

WEST TEXAS OPPORTUNITIES, INC.
HEAD START
ANNUAL REPORT TO THE PUBLIC
2014-2015

ENROLLMENT

Head Start 309/Early Head Start 144

Total Children Served:	453
Funded Enrollment:	453 Total
Average Monthly Enrollment:	97%
Eligible Children Served	92%

CHILD SERVICES

Children Receiving Medical Exams: 99%
Children Receiving Dental Exams: 99%

PARENT INVOLVEMENT

Throughout the 2014-2015 program year, parents in our program had various opportunities to participate through:

- Policy Council and Governing Board
- Monthly Parent Meetings
- Monthly Parent Classroom Activities
- Luncheons
- Family Nights
- Parent/Teacher Conferences
- Take Home Activities
- Workshops and Trainings

PREPARATION FOR KINDERGARTEN

Head Start staff is committed to making the transition from Head Start to Kindergarten as successful as possible. In order to facilitate this transition, teachers use curriculum that is aligned with the Texas PreK Guidelines and provides continuity between Head Start and Kindergarten. Head Start uses Creative Curriculum. This curriculum provides tools that allow teachers to individualize lessons to each child, insuring that each child is being appropriately challenged, which will in turn, allow each child to learn to his or her fullest potential.

Our program has implemented School Readiness Goals that target five main components: Social and Emotional; Language and Literacy; Approaches to Learning; Cognition and General Knowledge Goals; and Physical Well-Being and Motor Development. Meeting

each of these goals in a number of ways insures that Head Start children are provided with a sound educational boost.

We also maintain open communication and cooperation with parents, early intervention programs, and the local school districts. Children are taken on field trips to local kindergarten classrooms and their parents are provided with Transition to Kindergarten Workshops.

Parents are encouraged to be fully involved in this transition process. Teachers conduct two home visits a year, where a parent's educational goals for a child can be made and assessed. Parents are encouraged to attend the kindergarten field trips, and are provided with information pertaining to kindergarten registrations and orientations.

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT FRAMEWORK

Our program has also implemented the Parent, Family, and Community Engagement Framework along with School Readiness Goals. The PFCE provides Head Start with a description of the developmental building blocks that are most important for child's school and long-term success. The PFCE engages the family in the overall learning and development of the child. The PFCE has been presented to our staff, governing boards, and parents. Our goal is to educate the parents and community in the importance of parent/family engagement for young children's learning and development. It is also used as a tool to make them aware that strong community ties and resources help families raise their children in supportive environments.

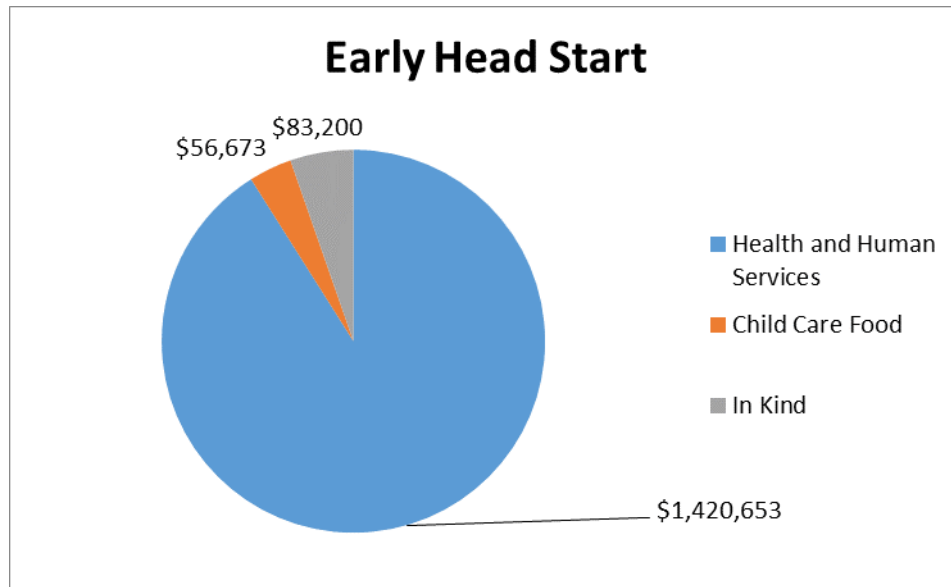
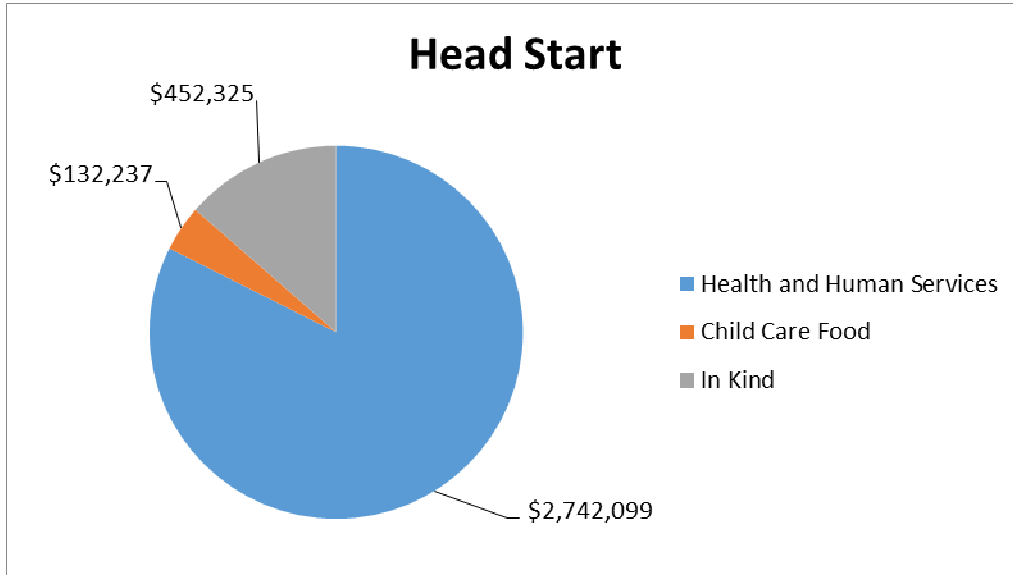
REVIEW HISTORY

West Texas Opportunities, Inc. had its Triennial Review 12/01/2013 – 12/05/2013. There was one noncompliance identified that was immediately corrected. The full "Overview of Findings" report can be found at www.gowto.org

FUNDING

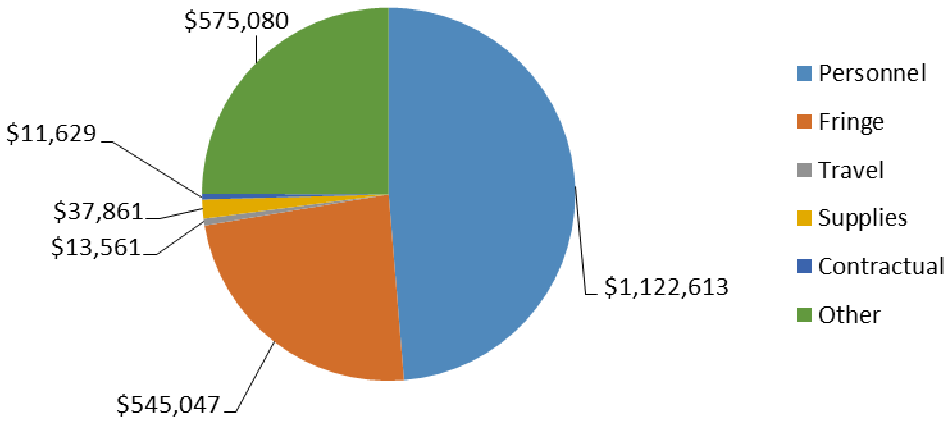
A copy of the West Texas Opportunities Audit is available on the WTO,I Website or by clicking on the link. http://www.gowto.org/fileLibrary/file_81.pdf

PUBLIC/PRIVATE FUNDS RECEIVED



2015 PROPOSED BUDGETS

Early Head Start Proposed Budget



Head Start Proposed Budget

